

## **Greek Reading Seminar**

Level: Doctoral

Course Status: Elective

CEU credits: 2

Academic year: 2015/2016

Semester: Fall

Host Unit: Department of Philosophy

Co-hosting Unit(s) [if applicable]:

CEU Instructor(s): István Bodnár

### Course description:

The primary aim of this course is an in-depth discussion of parts of Aristotle's *De anima*, a key text of the philosophy of mind in ancient philosophy. The course will contain an additional block seminar, offered by Chloe Balla of the University of Crete, on Plato's *Phaedo*. This part of the course will not require Greek.

For the reading of the *De anima* some preliminary knowledge of Greek is required, on the basis of which we will read and translate the text, and give an in depth analysis of the philosophical considerations.

We shall use David Ross's editions (the one in the Oxford Classical Texts series, and the other one, with Ross's commentary (Oxford University Press, 1961). Moreover, the *De anima* is now available in the Clarendon Aristotle Series (English translation, and interpretative notes by Christopher Shields, Clarendon Press 2016).

### Course goal:

The primary goal of the course is to improve the students' skills in reading and analysing Greek philosophical texts. The course will also provide guidance into research techniques and resources.

### Learning outcomes:

By the end of the course students will be expected to have made progress in their Greek reading skills and their abilities to analyse and discuss ancient philosophical texts. They will also be expected to broaden their knowledge of the philosophy of Aristotle and his predecessors, and Aristotle's critical stance of earlier philosophers.

### Schedule

Unlike in previous courses, we do not read the text in a continuous way: we shall select passages of key importance. The pace will obviously depend on the linguistic level of the participants. However, we aim at covering about one Bekker column every week.

### Requirements

- regular attendance
- to prepare the text for each session
- active participation in the discussions
- written position statements, about key issues of interpretation.

Assessment:

- level of preparation (taking into account the level of knowledge of Greek at the beginning of the term) 50 %
- participation in the discussions 30 %
- position statements 20 %